## **Research Students**

Contributed	hv	Administrator
Continuated	υv	Aumministrator

Four doctoral students have explored various types of Israeli identity development:Â Â
Rabbi David Harbater is researching the interplay between education and indoctrination in a religious Zionist yeshiva high school. $\hat{A}$ $\hat{A}$
Ms. Edna Ma'ayani has explored the role of songs in school ceremonies. Â
Dr. Suad Abarukun (Ph. D. University of Haifa) has researched the impact of the Druze heritage program on Druze identity.
Ms. Hagit Hartaf has studied the social and values education program in secular Jewish schools.
MA Students
Ms. Penina Levy has studied the subject of Bar/Bat Mitzvah programs among learning disabled children.
Ms. Iris Yaniv has explored Bible instruction in secular Jewish high schools.
Ms. Gabi Landler Pardo is researching the impact of a leadership training program in Israel Diaspora relations, on the Jewish identity of young Israeli adults. Â

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